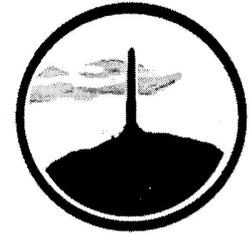


**ASSA PD Workshop**  
**Mission Heights Junior College**  
103 Jeffs Road, Flat Bush, Manukau 2016  
**Saturday 30<sup>th</sup> July**  
**9.00 am – 1.00 pm**



Auckland Social Studies Association

## “21<sup>st</sup> Century Education – What could this look like in your Social Studies classroom?”

*The Auckland Social Studies Association (ASSA) Committee is proud to bring you the opportunity to attend Professional Development workshops at Mission Heights Junior College in Flat Bush. Morning tea will be provided and is included in the fee. There is an impressive array of workshops to choose from and Social Studies teachers from your school are eligible to attend for free if your school is a member of ASSA. For non-members, there is a charge of \$20 per person.*

**Registrations are due by: Wednesday 6<sup>th</sup> July 2016**

### **OVERVIEW OF DAY:**

9am start      Registration and welcome  
9.30 - 10.00   Key note address  
10.00 - 10:25   Taster workshop rotation 1  
10:30 - 10.55   Taster workshop rotation 2  
11:00           Morning tea and chance to look at trade stands/network  
11.30 - 11.55   Taster workshop rotation 3  
12.00 - 12.25   Taster workshop rotation 4  
1pm finish

**Welcome by the Auckland Social Studies Association President, Ms Kate Lambert**

### **KEYNOTE SPEAKER**

**Core Education Tatai Aho Rau**  
**Future-Focused Education and Innovative Learning Environments**

If future-focused learning is about preparing learners for their future, not our past, we need to develop a deep knowledge of what that future will be before we can prepare them for it. This session will look at the trends that are impacting on education globally and locally and will also look at what schools are doing to respond to these trends.

**Mark Osborne**, Senior Advisor — Future Focused Education, Senior Consultant — Future Focused Schools Coordinator

# WORKSHOPS

## Future Focussed

1.	<p><b>Inspiring Stories</b> <b>Education for a Better World</b></p> <p>What is our role in educating students about the biggest issues facing humanity today and in our future? How we can we equip our students with the skills, abilities and values required to be well rounded citizens acting for a better future? This workshop will explore these questions and more, and look at practical tools and techniques to do so.</p> <p style="text-align: right;"><i>Shruthi Vijayakumar, Head, Learning &amp; Development</i></p>
2.	<p><b>Amnesty International</b> <b>“Aotearoa's young champions for human rights”.</b></p> <p>Amnesty International's youth network, human rights education programme and Freedom Challenge campaign inspire and enable young New Zealanders to keep informed and take action for human rights around the world and at home. Join us to learn about how Amnesty International can support your social studies programme with our engaging classroom resources and activities, extra curricular groups and effective campaigns!</p> <p style="text-align: right;"><i>Margie Taylor</i></p>
3.	<p><b>The Fred Hollows Foundation NZ</b> <b>“How the lunchbox changed the world”</b></p> <p>The late Professor Fred Hollows is a New Zealander who is famous for his work to eliminate avoidable blindness amongst the world's poor. As an Ophthalmologist and a social activist he was a compelling advocate for Aboriginal health in Australia and took on 'big business' to reduce the cost of cataract surgery across the world. Today, despite all our advances in health care, we are fast reaching a tipping point of Diabetes that will over-whelm health care systems across the region. The solution starts in the lunch-box of your students. This session will use the example of Fred to motivate a new wave of social activism and citizenship to challenge one of the worst outcomes of globalisation.</p> <p style="text-align: right;"><i>Andrew Bell, CEO</i></p>
4.	<p><b>Office of the Auditor-General</b> <b>“Listening to the Citizen.”</b></p> <p>Disruption is the world's new normal and there are consequences – good and bad – everywhere, including a tug of trust between governments and citizens. So what say do New Zealand citizens have in their own future, and who's listening?</p> <p style="text-align: right;"><i>Lynley Jenkins, Manager, Reports and Communications Group, Office of the Auditor-General</i></p>
5.	<p><b>Young Enterprise Trust.</b> <b>“Equipping kids for an uncertain financial future”</b></p> <p>We live in an increasing complex financial world, our students will soon face an array of challenges unknown a few years ago. While research tells us that young people develop their lifelong financial habits at an early age. This workshop will address some the issues around providing financial learning for students and schools. It will also give you time to trial the array of financial literacy resources provided by the Young Enterprise Trust targeted to see how they might fit in your classroom.</p> <p style="text-align: right;"><i>Simon Murray, Young Enterprise Trust, Roaming Teacher</i></p>
6.	<p><b>New Zealand Red Cross</b> <b>“A resilient community”</b></p> <p>A look at Red Cross' approach to developing resilient communities and their preparedness for crisis, conflict and chaos.</p> <p style="text-align: right;"><i>Andrew Ulugia, Youth Engagement Advisor and Amanda Aye, Auckland Humanitarian Services Manager</i></p>

## Personalised

7.	<p><b>Core Ed</b> <b>“Learner Agency”</b></p> <p>At the heart of preparing learners for a dynamic and unknowable future is learner agency: supporting learners to take control of their learning and to be more self-actualising. This workshop will look at the research into effective practice when it comes to learner agency, and look at a range of different practical strategies for developing learner capability.</p> <p style="text-align: right;"><i>Mark Osborne, Core-Ed Senior Advisor — Future Focused Education, Senior Consultant — Future Focused Schools Coordinator</i></p>
8.	<p><b>Mission Heights Junior College</b> <b>“Engaging, Relevant and Authentic Contexts”</b></p> <p>Meeting secondary school Learning Area curriculum needs through collaborative planning - Engaging, Relevant and Authentic contexts. No departments, no pre-written schemes. A curriculum design platform that requires genuine co-construction/student voice, Learning Area collaboration to break down the 'subject silos' and endeavours to provide students with opportunities to apply their learning through authentic outcomes. Social Studies can be a dynamic and leading force within this curriculum delivery model.</p> <p style="text-align: right;"><i>Kate Lambert - Assistant Principal, Mission Heights Junior College</i></p>

## Skills

9.	<p><b>Team Solutions.</b> <b>“Engaging Critically with societal issues”.</b> Social Studies should encourage students to challenge and question, to explore perspectives, and to dig deep into the issues facing today’s world. This is essential for the health of a democratic and just society. How to best engage students in this process will be the focus of this taster.</p> <p><i>Gill Hanna, National Co-ordinator Social Sciences, Social Sciences Facilitator (Northern Region)</i></p>
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## Digital

10.	<p><b>Mission Heights Junior College</b> <b>“IT Slam”</b> IT Slam introduces innovative learning tools that increase student engagement and promotes 21st century learning by providing students with collaboration opportunities, just in time feedback and increased personalisation/participation. This workshop highlights the considerable potential to support innovative, inclusive, responsive and active learning programmes by incorporating eTools into our Social Studies lessons. This workshop will discuss related ePedagogy as well as provide "how to" instructions for the use of the eTools in your classroom.</p> <p><i>Alex Jackman, Mission Heights Junior College</i></p>
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## Personalised/Digital

11.	<p><b>Mission Heights Junior College (KDEC)</b> <b>“Empowering deaf learners through digital technologies and collaborative inclusive pedagogy”</b> Creating a level playing field for deaf students within a 21st century mainstream school is about finding out what works BEST for each learner, what are the relevant realistic goals to be achieved and creating practices to support these. This workshop will share how digital technology impacts on the literacy and communication of deaf students as well as look at how inclusive collaborative practices empower these learners in the mainstream.</p> <p><i>Roz Paltheorpe, MHJC e-learning leader</i> <i>Vivita Rabo &amp; Selva Naidoo, Teachers of the Deaf (MHJC)</i></p>
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## Personalised/Skills/Digital

12.	<p><b>LEARNZ</b> <b>“Virtual Field Trips for the Social Studies Classroom”.</b> LEARNZ is a comprehensive virtual field programme providing high quality, curriculum rich, e-learning opportunities enabling students to engage with people and places which are normally inaccessible. Find out how LEARNZ can pave the way for 21st Century learning experiences in your classroom.</p> <p><i>Andrew Penny, LEARNZ field trip teacher</i></p>
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## Future Focussed/Personalised/Skills/Digital

13.	<p><b>Asia NZ</b> <b>“Equipping our students for their future with Asia”</b> By 2038, 1 in 3 Aucklanders will be of Asian descent and the middle class in Asia will have grown to over 3 billion people (60% of the world’s middle class). Find out how you can equip your students for their future with Asia?</p> <p><i>Jeff Johnstone, Director, Education</i></p>
14.	<p><b>Enviroschools</b> <b>“Enviroschools, learning for now and the future.”</b> Learning for a sustainable future confronts some of the most challenging changes of our time. The knowledge and skills our students will need are not always obvious but Enviroschools supports a journey for teachers and students to learn together and empower action and resilience.</p> <p><i>Bridget Glasgow, Secondary School Advisor / Enviroschools Facilitator</i></p>
15.	<p><b>Enviroschools</b> <b>“Challenging the Social Studies classroom for the future.”</b> Looking at assessment that deals with complexities and connections across disciplines and supports social action. Education for sustainability achievement standards and action competence for NCEA.</p> <p><i>Bridget Glasgow, Secondary School Advisor / Enviroschools Facilitator</i></p>

## Registration: by Wednesday 6<sup>th</sup> July please

NOTE: We really appreciate you taking the time to register. It assists our planning enormously and helps us to work out demand for workshops and therefore to know which to repeat. Although you are welcome to turn up on the day, we cannot guarantee that we will have sufficient refreshments or course handouts for late registrations.

### Send registration form to:

ASSA  
c/- Diana Crowe, 50B Peary Road  
Mt Eden, Auckland 1024

Or

Email: [assacommittee@gmail.com](mailto:assacommittee@gmail.com)

## “21<sup>st</sup> Century Education – What could this look like in your Social Studies classroom”

(Free if your school is a member of ASSA otherwise there is a charge of \$20 per person)

**Names of individuals attending and workshop choices (please circle your 4 choices and depending on numbers there might be several sessions of each workshop). Please add any additional participants on a separate piece of paper with their workshop choices.**

### Name

1. \_\_\_\_\_ email: \_\_\_\_\_  
Workshop choices (Please circle) : 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

2. \_\_\_\_\_ email: \_\_\_\_\_  
Workshop choices (Please circle) : 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

3. \_\_\_\_\_ email: \_\_\_\_\_  
Workshop choices (Please circle) : 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

School .....

Contact Person .....

Address .....

Phone ..... Email .....

